

HOUSE BILL No. 1308

DIGEST OF INTRODUCED BILL

Citations Affected: IC 20-10.2.

Synopsis: Cultural competency in education. Defines "cultural competency" and sets forth teacher training, professional development, and school plan requirements for achieving cultural competency.

Effective: July 1, 2004.

Porter

January 15, 2004, read first time and referred to Committee on Education.

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Introduced

Second Regular Session 113th General Assembly (2004)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2003 Regular Session of the General Assembly.

HOUSE BILL No. 1308

A BILL FOR AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

1 SECTION 1. IC 20-10.2-2-3.7 IS ADDED TO THE INDIANA
2 CODE AS A **NEW** SECTION TO READ AS FOLLOWS
3 [EFFECTIVE JULY 1, 2004]: **Sec. 3.7. "Committee" refers to the**
4 **committee that develops the strategic and continuous school**
5 **improvement and achievement plan under IC 20-10.2-3.**

6 SECTION 2. IC 20-10.2-2-3.8 IS ADDED TO THE INDIANA
7 CODE AS A **NEW** SECTION TO READ AS FOLLOWS
8 [EFFECTIVE JULY 1, 2004]: **Sec. 3.8. "Cultural competency"**
9 **means a system of congruent behaviors, attitudes, and policies that**
10 **enables teachers to work effectively in cross-cultural situations.**
11 **The term includes the use of knowledge concerning individuals and**
12 **groups to develop specific standards, policies, practices, and**
13 **attitudes to be used in appropriate cultural settings to increase**
14 **students' educational performance.**

15 SECTION 3. IC 20-10.2-2-9.5 IS ADDED TO THE INDIANA
16 CODE AS A **NEW** SECTION TO READ AS FOLLOWS
17 [EFFECTIVE JULY 1, 2004]: **Sec. 9.5. "Professional standards**

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board" refers to the board established by IC 20-1-1.4.

SECTION 4. IC 20-10.2-8 IS ADDED TO THE INDIANA CODE AS A NEW CHAPTER TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2004]:

Chapter 8. Cultural Competency in Educational Environments

Sec. 1. (a) The professional standards board, in consultation with the department, shall develop guidelines for use by accredited teacher training institutions and departments in preparing individuals to teach in various environments.

(b) The guidelines developed under subsection (a) must include courses and methods that assist individuals in developing cultural competency.

Sec. 2. The department, in consultation with the professional standards board, shall develop and make available to school corporations materials that assist teachers, administrators, and staff in a school in developing cultural competency for use in providing professional and staff development programs.

Sec. 3. (a) In developing a school's strategic and continuous school improvement and achievement plan under IC 20-10.2-3, the school's committee shall consider methods to improve the cultural competency of the school's teachers, administrators, staff, parents, and students.

(b) The committee shall:

- (1)** identify the racial, ethnic, language-minority, cultural, exceptional learning, and socioeconomic groups that are included in the school's student population;
- (2)** incorporate culturally appropriate strategies for increasing educational opportunities and educational performance for each group in the school's plan; and
- (3)** recommend areas in which additional professional development is necessary to increase cultural competency in the school's educational environment.

(c) The committee shall update annually the information identified under subsection (b)(1).

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